



FDLRS

Professional Learning Opportunities:

Reading



FDLRS offers both virtual and in-person learning opportunities, through your local FDLRS Associate Center/school district. The following offers a sampling of the opportunities that may be offered to satisfy a variety of professional learning needs.

Professional Learning Opportunities in Reading

- ⇒ **Making Reading Instruction Explicit** - (*In-person opportunity*) Increases and demonstrates knowledge for using the guidelines of differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on instructional design principles and teacher delivery methods to increase the explicitness and intensity of language arts instruction, for students who are challenged by learning to read or reading to learn.
- ⇒ **Differentiating Reading Instruction** - (*Virtual and In-person opportunities*) Develops, increases, and demonstrates knowledge for using the guidelines of differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. (May qualify for the Reading Endorsement Competency 4. Check with your district)

Coming Soon
7/1/2020

Exploring Structured Literacy - (*Virtual and In-person opportunities*) Enables participants to learn explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies. Components of structured literacy include phonology, sound-symbol correspondences, syllables, morphology, syntax, and semantics.

Instructional Strategies to Support Reading

- ⇒ **Differentiating Instruction** - (*Virtual and In-person opportunities*) Develops, increases, and demonstrates knowledge for proactively providing a universally designed and differentiated environment, maximizing student achievement for all students. Emphasis is on the importance of clarity of the learning targets and how to proactively adjust instruction through the use of a data-based decision making process.
- ⇒ **Universal Design for Learning** - (*Virtual and In-person opportunities*) Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all students, enabling educators to amplify the instructional experience and plan for variability to teach and reach all learners.



Florida Statutes:

There are several Florida Statutes regarding reading that are currently impacting teacher certification.

Read about the details of these Statutes here: <http://bit.ly/readingstatutes>

For more information on virtual or in-person professional learning opportunities, contact your local FDLRS Associate Center at: www.fdlrs.org

