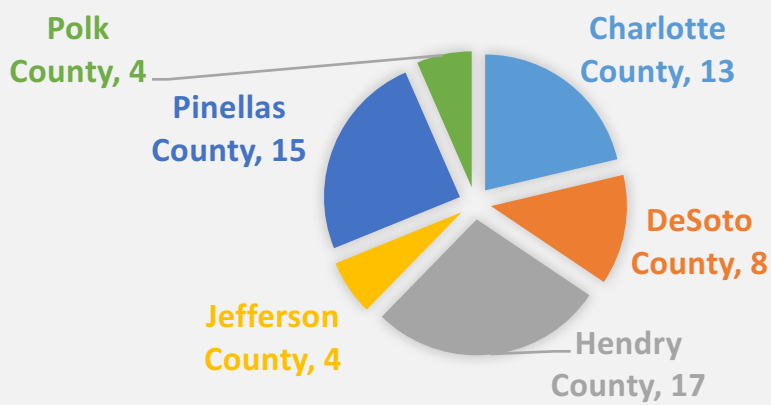


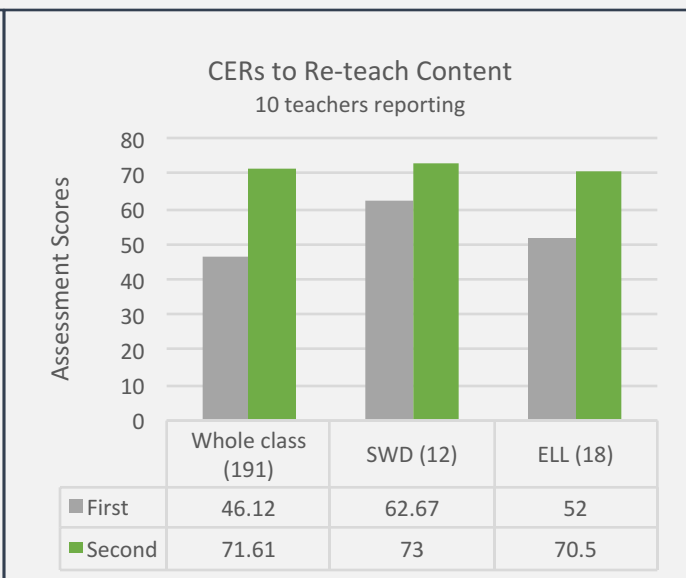
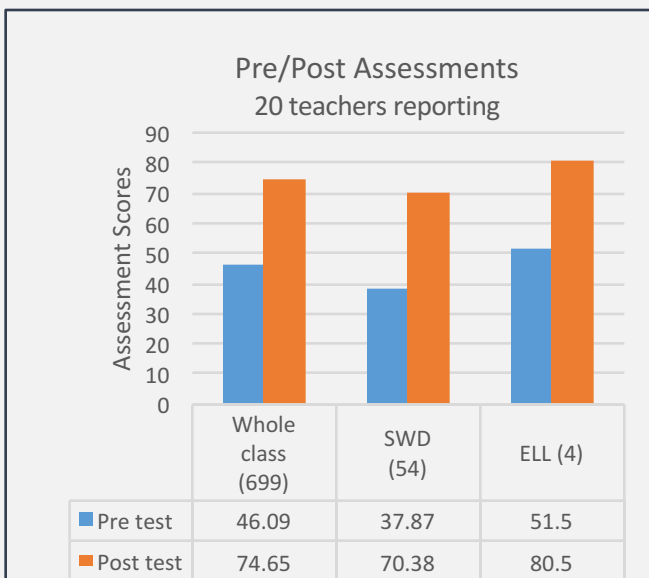
Strategic Instruction Model™ Project

Student Outcome Data Submitted by Teachers Implementing Content Enhancement Routines (CER), Fall 2016

Number of Fall 2016 CER submissions by SPDG SIM participating district



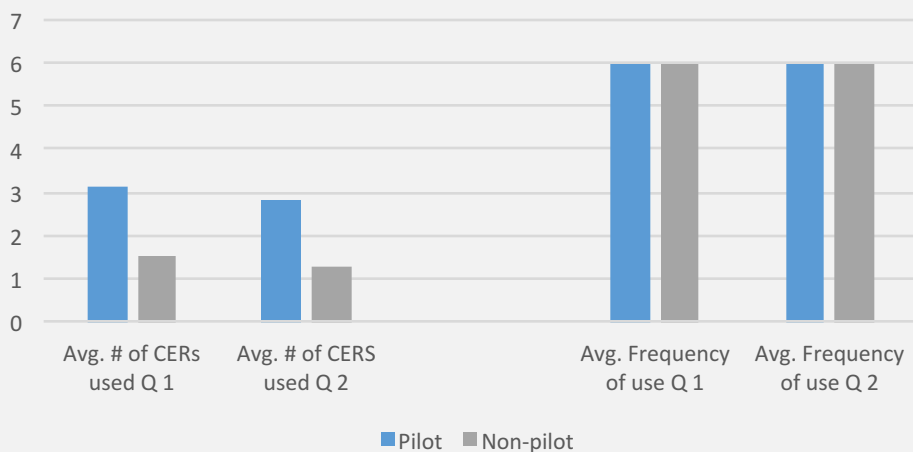
Reported Impact of Content Enhancement Routines (CER) by Teachers in Their First Year of Implementation



Course First! Pilot

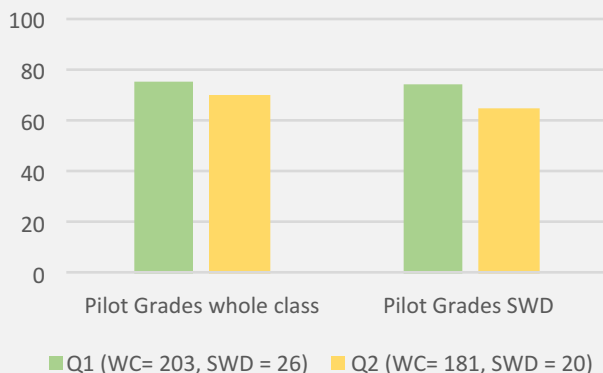
In an attempt to increase the regular use and variety of routines, a new approach to professional learning was piloted in the Summer of 2016. The foundational premise for “Course First” was that if teachers begin development with the course-level view, it will shift their focus from creating individual activities that may occur sporadically within instruction, to planning for coherent units and lessons across a course. We predicted that teachers would use a larger variety of CERs and use them more regularly. Here is the data gathered during the first semester of implementation.

Pilot (7 teachers) vs. Non-pilot (22)



Pilot teachers used more routines. Frequency data of non-pilot teachers included 3 teachers who used the Unit Organizer daily with students.

Pilot Average Grades



Non-pilot Average Grades

